

As a church school, New Holland Primary seeks to live out the church's philosophy of "Valuing all God's children" paying particular attention to the Christian Vision, "Looking forward with hope. Flourishing. Doing all the good we can." Here at New Holland C of E and Methodist Primary School our curriculum is based on what we know is best for our pupils and is underpinned by our core Christian values of:

Compassion, Honesty, Hope, Love, Perseverance, Respect

Commitment to our pupils is fulfilled through our high aspiration, passion and drive and is founded upon the following four key principles:

- Ensuring that the principles of PSHE underpin all that we do in school
- Providing opportunities for contextualized/local safety enrichment to prepare our children to keep safe outside of school (road/rail/water safety) (County lines, and exploitation)
- Tailoring the lessons to their children's needs and enjoying building relationship with the class, getting to know them better as unique human beings
- Remembrance – visiting war memorial service, chapel visits
- Food bank collection
- School council / head boy and girl
- Picture news - provide opportunities for children to learn from our world and develop respect for others beliefs, feelings and faiths. Encourage exploration, discussion, challenge and inspire children to learn

1. Unlocking children's true academic potential to ensure that they 'flourish'.

We aim to develop **confident, resilient, inquisitive, independent & knowledgeable** children through the delivery of a coherent & structured enquiry based curriculum which builds on prior learning from nursery to year 6. Individuals are **challenged** to reach their true potential and be ready for **the next stage in their education**. We want our children to believe in the transformative power of change and to **'look to the future with hope'** in their hearts.



In PSHE we do this through:

- Providing a PSHE curriculum designed in conjunction with the National Curriculum, PSHE Association and Jigsaw Education Group that is progressive and builds upon previous learning and enables the children to be good citizens (including the progression of skills in Relationship, Sex Education)
- A genuine and embedded whole school approach; linked assemblies, shared vocabulary, adult modelling, outdoor lessons, social games at lunchtime, links to beliefs and worldviews
- Incorporating cross-curricular links in PSHE, to ensure that areas of the curriculum feed into, enhance one another and join together to build a 'bigger picture' understanding
- Materials that are both age and stage appropriate, offering each of our three schools the flexibility to deliver more sensitive issues in ways appropriate to their school's context
- Enhancing children's outcomes across the school

4. For our children to 'do all of the good they can' by broadening their horizons and developing each of them as a responsible local and global citizen.

We want our children to appreciate their **role as part of our community**. We encourage them to ask questions, make informed choices and to **take responsibility for the decisions they make**. As a result we hope to foster in our children an awareness of the difference they can make as **local & global citizens**, treating others with compassion and respect.

In PSHE we do this through:

- Children learn the language, vocabulary and techniques that enable them to build their confidence and 'emotional repertoire'
- Type of lessons (group work, paired, presenting, independent)
- Cultural capital/ world of work / aspirations for the future
- PSHE association/ Jigsaw focus on mental health
- Encouraging our children to set realistic goals as part of our 'Dreams and Goals' theme
- Shining a light on the children's strengths and successes linked to the schools Ready, Respectful and Safe school rules

3. Unlocking children's true potential to 'flourish' as life-long learners through raising individual expectations, self-belief and exposure to 'opportunity'

We aim to help our children to be aware of and see **'opportunity' beyond their locality and starting points through exposure to the wider world**. We aim to provide a **broad, balanced curriculum** with a wide variety of experiences which nurture the talents and interests of our children enabling them to become **resilient, creative, enquiring learners and effective communicators** who persevere and aspire for excellence.

2. Unlocking children's true social and emotional potential to ensure that they 'flourish' as unique, well-rounded individuals.

We aim to **foster happy and healthy** children, within a safe environment, who are given the help they need to learn, **grow and achieve** as much as they possibly can in an atmosphere which nourishes a **healthy mind and body**. We want our children to believe that each one of them holds the power to make a difference in the world through **'doing all of the good they can.'**

In PSHE we do this through:

- Actively promoting the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs
- Ensure all pupils within the school have a voice that is listened to (school council)
- Provide a safe environment for all children with conscious role modelling by all adults in the school community
- Our school rules and values support our positive learning culture
- Encouraging an enjoyment of PSHE through promoting inquisitiveness – allowing children to ask questions and participate in rich discussions with peers
- Celebration Assemblies – acknowledging the successes our children experience and doing this with parents welcomed into school
- Workshops planned in throughout the year covering topics such as healthiness (physically and mentally) stress related, transitional changes from primary to secondary
- Promoting the awareness and understanding of the 9 Protected Characteristics.