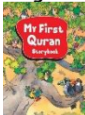
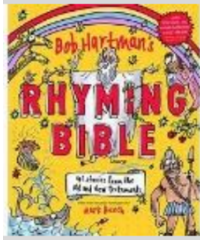
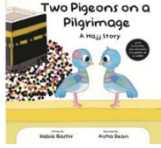


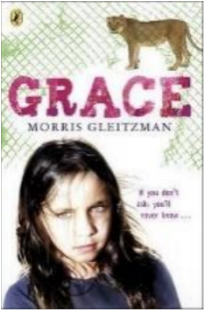
RE and World Views Long Term Plan New Holland

As a church school, New Holland Primary seeks to live out the church's philosophy of "Valuing all God's children" paying particular attention to the Christian Vision, "Looking forward with hope. Flourishing. Doing all the good we can."

Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Cycle A	LAS Unit Myself [Introduce people who belong to a religious group]    	LAS Units Special people to me [Introduce people who are important to members of a religious group, e.g. Jesus, Prophet Muhammad, vicar, imam] UC - Incarnation UC F2 (core) Why do Christians perform Nativity plays at Christmas?	LAS Unit Our special books [Introduce stories from religions and important books for members of a religious group]  	UC - Salvation UC F3 (core) Why do Christians put a cross in an Easter garden? 	UC - Creation UC F1 (core) Why is the word 'God' so important to Christians?	LAS Unit Our beautiful world [Introduce stories about creation and some beliefs about the natural world, e.g. the duty to care for the environment] 
		UC - God UC 1.1 (core) What do Christians believe God is like? Christian visitor	UC - Creation UC 1.2 (core) Who do Christians believe made the world? 	LAS Compulsory God – Islam [How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?]  	LAS Compulsory Community – Islam [What do Muslims do to express their beliefs? Which celebrations are important to Muslims?] 	LAS Additional - Places of worship [Choose three key objects, features or symbols and look at: - what they tell us about beliefs about God/humans/the world around them - how they are used in practice – i.e. what impact they have on the community Non-negotiable: Christianity plus Additional = Hinduism Church visit	
KS1	Cycle A						

	Cycle B	LAS Compulsory Being Human – Islam <i>[What does the Qur'an say about how Muslims should treat others and live their lives? How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?]</i> 	LAS Compulsory Life Journey – Islam <i>[What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?]</i>	LAS Additional Thankfulness <i>(E.g. harvest in Christianity)</i> Non-negotiable: Christianity plus Additional = Hinduism 	Methodist Unit - Belonging together: Why does it matter to be part of a community? What can we learn about Christians and community life?	UC - Salvation UC 1.5 (core) Why does Easter matter to Christians?	UC - Incarnation UC 1.3 (core) Why does Christmas matter to Christians?
LKS2	Cycle A	LAS Compulsory God – Hinduism – Believing Key Question: How are the deities and key figures described in Hindu texts and stories? What might Hindus understand about the Divine through these stories?  Indri – Hindu workshop	LAS Compulsory God – Islam <i>[What do the main concepts in Islam reveal about the nature of Allah? What is the purpose of visual symbols in a mosque?]</i>  Mosque Visit – Pakistan Islamic Centre	UC - God/Incarnation UC 2a.3 (core and digging deeper) What is the Trinity? Christian visitor	UC - Salvation UC 2a.5 (core) Why do Christians call the day Jesus died 'Good Friday'?	LAS - Additional What does it mean to live a good life? [Opportunity to look at guidelines and laws in various religions and non-religious worldviews. Chance to explore whether 'good' means the same thing to everybody]  Non-negotiable: Christianity plus Additional = Humanism	
	Cycle B	Methodist Unit –	LAS Compulsory Community –	LAS Compulsory Community –Islam	UC - Creation	LAS Additional – Pilgrimage	

		Warm hearts – what does it feel like to experience God's presence? The life of John Wesley made relevant to your pupils.	Hinduism [How is Hindu belief expressed personally and collectively? How does Hindu worship and celebration build a sense of community? Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world]	[How is Muslim worship expressed collectively? How does Muslim worship and celebration build a sense of community? Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world]	UC 2a.1 (core) What do Christians learn from the creation story?	[What is a pilgrimage? What does pilgrimage involve? E.g. Christian pilgrimage to Walsingham, Lourdes, Iona, Jerusalem, Muslim pilgrimage to Makkah, Hindu pilgrimage to the Ganges, etc. Environmental impact of pilgrimage]  Non negotiable: Christianity plus Additional = Humanism (Map sources of the Golden Rule on a map?) Mr Kotwal – Hajj workshop
UKS2	Cycle A	LAS Compulsory Being Human – Hinduism [How do Hindus reflect their faith in the way they live? What is karma and how does it drive the cycle of samsara? How might a Hindu seek to achieve moksha? The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals]	LAS Compulsory Being Human – Islam [What does the Qur'an teach Muslims about how they should treat others? How do Muslim teachings guide the way Muslims act in the world? How are Muslim beliefs expressed in practice? The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals] 	UC - Salvation UC 2b.7 (core) Q: What difference does the resurrection make for Christians? [How do Christians behave/act because of their beliefs about Jesus and the resurrection?]	UC - Incarnation UC 2b.4 (core) Was Jesus the Messiah? Q: Was Jesus who he said he was? Did the resurrection happen? Does it matter if it didn't?	Methodist Unit : Commitment to Christianity: Is it long ago and far away, or is it here and now?

	Cycle B	UC - God UC 2b.1 (core) What does it mean if God is loving and holy? Q: What does it mean if God is loving and Holy? 	LAS Additional Do you have to believe in God to be good? <i>[Opportunity to study and explore e.g. issues of social justice]</i> Non-negotiable: Christianity plus Additional = Humanism Humanist Visitor – Bob Kiddle	UC - Creation UC 2b.2 (core) Creation and Science: Conflicting or Complementary?	UC - Creation UC 2b.2 (digging deeper) Creation and Science: Conflicting or Complementary	LAS Compulsory Life Journey – Hinduism/Islam <u>Hinduism:</u> How do Hindus show they belong? <u>Islam:</u> How do Muslims show they belong? Rites of passage; include other religions, e.g. Bar/Bat Mitzvah in Judaism, confirmation in Christianity; have looked at how we know whether religious claims are true or not – this unit considers whether their truth or otherwise actually matters – what impact does religion have on people's lives, regardless of whether they can prove their beliefs to be true or not]