

New Holland Phonics Long Term Plan:

As a church school, New Holland Primary seeks to live out the church's philosophy of "Valuing all God's children" paying particular attention to the Christian Vision, "Looking forward with hope. Flourishing. Doing all the good we can."

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N		Phonemic awareness Hearing the initial sounds: s a t p i n Oral blending (cvc) with s a t p i n	Phonemic awareness Hearing the initial sounds: m d g o c k e Oral blending with m d g o c k e and a wider range of cvc words	Phonemic awareness Hearing the initial sounds: u r h b f l j Oral blending with u r h b f l j and a wider range of words	Phonemic awareness Hearing the initial sounds: v w y z q u c h Oral blending with v w y z q u c h and a wider range of words	Phonemic awareness Hearing the initial sounds: c k x s h t h n g n k Oral blending with c k x s h t h n g n k and a wider range of words
R	GPC's Phase 2 s a t p i n m d g o c k c k e u r h b f l Tricky words is l the	GPC's Phase 2 ff ll ss j v w x y z zz qu s (at the end of a word) ch sh th ng nk z as s (at the end of a word - his, bags) Tricky words as and has his her go no to into she he of we me be	GPC's Phase 3 ai ee igh oa oo oo ar or ur ow oi ear air er dd mm tt bb rr gg pp ff Longer words with Phase 3 GPC's Tricky words was you they my by all	GPC's Phase 3 review er air Words with double letters: ll, nn, bb, mm, gg, rr, dd, pp, tt Words with two or more digraphs, words ending in -ing, Compound words, Words ending in s / es making the /z/	GPC's Phase 4 short vowels CVCC, CVCC, CCVC, CCVCC CCCVC, CCCVCC, longer words and compound , root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est Tricky words	GPC 's Phase 4 long vowel sounds, Phase 4 words ending -s /s/, -s /z/, -es longer words, root words ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ Tricky words Review all previously taught

			are sure pure	sound Tricky words Review all previously taught	said so have like some come love do were here little says there when what one out today	
Y1	GPC's Review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear air er, /z/ s –es words with two or more digraphs e.g. queen thicker Review Phase 4 CVCC CCVC CCVCC CCCVC Phase 4 with long vowels Phase 5 /ai/ ay as in play /ow/ ou as in cloud /oi/ oy as in toy /ee/ ea as in each Tricky words Phases 2–4 review the to into I no go of he she we me be was you they all are my by sure pure said have like so do some come	GPC's Phase 5 /ur/ ir as in bird /igh/ ie as in pie /oo/ /yoo/ ue as in blue, rescue /yoo/ u as in unicorn /oa/ o as in go /igh/ i as in tiger /ai/ a as in paper /ee/ e as in he /ai/ a-e as in shake /igh/ i-e as in time /oa/ o-e as in home /oo/ yoo/ u-e as in rude, cute /ee/ e-e as in these /oo/ /yoo/ ew as in chew new /ee/ ie as in shield /or/ aw claw Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/	GPC's Phase 5 /ee/ y as in funny /e/ ea as in head /w/ wh as in wheel /oa/ oe ou toe as in shoulder /igh/ y as in fly /oa/ ow as in snow /j/ g as in giant /f/ ph as in phone /u/ o-e o ou as in some mother young /z/ se as in cheese /s/ se ce as in mouse, fence /ee/ ey as in donkey Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	GPC's Phase 5 /ur/ or as in word /oo/ u oul as in awful, would /air/ are as in share /or/ au aur oor al as in author, dinosaur, floor, walk /ch/ tch as in match /ch/ ture as in adventure /or/ a water Schwa in longer words: different /o/ a as in want /air/ ear ere as in bear, there /ur/ ear as in learn /r/ wr as in wrist /s/ st sc as in whistle, science Schwa at the end of words: actor /c/ ch school /sh/ ch chef	GPC's Review of Phase 5 for the Phonics Screening Check ay play, a-e shake ea each, e he ie pie, i-e time o go, o-e home ue blue rescue ew chew new u-e rude cute aw claw ea head, ir bird ou cloud, oy toy i tiger, a paper ow snow, u unicorn ph phone, wh wheel ie shield, g giant Tricky words No new tricky words	GPC's Phase 5 /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more Tricky words busy beautiful pretty hour move improve parents shoe

	love were there little one when out what says here today	/yoo/ ew u-e u ue Tricky words their people oh your Mr Mrs Ms could would should our house mouse water want	Tricky words any many again who whole where two school call different thought through friend work	/z/ /s/ ce se ze freeze Tricky words once laugh because eye		
Y2	Phase 5 Review GPC's /ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou /oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow /or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture /sh/ sh ti ch ssi ci si /j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/	Active Spelling programme progression and Year 2 Reading Fluency route	Active Spelling programme progression and Year 2 Reading Fluency route	Active Spelling programme progression and Year 2 Reading Fluency route	Active Spelling programme progression and Year 2 Reading Fluency route	Active Spelling programme progression and Year 2 Reading Fluency route

	Tricky words people eye whole through improve move prove shoe two who beautiful their parents thought sure once again any many friend busy pretty because friend					
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