

## Non-fiction LTP overview years Reception - Year 6 Website Version

| EYFS Reception Writing Long Term Plan Cycle A |                                                                                                                                                                                             |                                                                                                                                            |                                                                                |                                                                                                                                                                                                                                |                                                                                                                                    |                                                                                                                                                                                                                                             |
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|                                               | Autumn 1:<br>04/09/24 -<br>18/10/24                                                                                                                                                         | Autumn 2:<br>28 <sup>th</sup> Oct – 20 <sup>st</sup> Dec                                                                                   | Spring 1:<br>6 <sup>th</sup> Jan – 14 <sup>th</sup> Feb                        | Spring 2:<br>24 <sup>th</sup> Feb -4 <sup>th</sup> April                                                                                                                                                                       | Summer 1:<br>23 <sup>rd</sup> April – 23 <sup>rd</sup> May                                                                         | Summer 2:<br>2 <sup>rd</sup> June- 18 <sup>th</sup> July                                                                                                                                                                                    |
| Non-fiction                                   | <b>Writing to inform:</b> <ul style="list-style-type: none"> <li>Label family picture</li> <li>Label house. <b>Claire Masurel</b><br/><i>Two Homes</i></li> <li>Label body parts</li> </ul> | <b>Writing to inform/explain:</b><br>List of things you would take to the moon<br><br><b>Writing to inform:</b><br>Label nocturnal animals | <b>Writing to inform/explain:</b><br>Thank you letter to someone who helps us. | <b>Writing to inform/explain:</b> <ul style="list-style-type: none"> <li>How to plant a seed</li> <li>Draw and label a flower</li> <li>Shopping lists for pancakes. <b>Jan Fearnley</b> - <i>Mr Wolf's Pancakes</i></li> </ul> | <b>Writing to inform:</b> <ul style="list-style-type: none"> <li>Farm animal fact file.</li> <li>Life cycle of a chick.</li> </ul> | <b>Writing to inform/recount:</b><br>List of what is in the bucket. <b>Kes Gray</b> - <i>Billie's Bucket</i><br><br><b>Writing to explain/persuade:</b> Poster explaining why to keep the sea clean. <b>Nathan Byron</b> - <i>Clean Up!</i> |

| EYFS Reception Writing Long Term Plan Cycle B |                                                                                                                                                                                                                                                                                               |                                                                                                                                                         |                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                               |                                                                                                                                          |
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| Non-fiction                                   | <b>Writing to inform:</b> <ul style="list-style-type: none"> <li>Label family picture. <b>Mary Hoffman</b> - <i>Big Book of Families</i></li> <li>Draw and label favourite toy</li> <li>Label fruits. <b>Eileen Browne</b> - <i>Handa's Surprise</i></li> <li>Draw and label house</li> </ul> | <b>Writing to inform/persuade:</b><br>Letter to Santa.<br><br><b>Writing to inform/report:</b> Wanted poster for the wolf. <b>The Three Little Pigs</b> | <b>Writing to inform/explain:</b><br>List of things you would take into space. Why? <b>Mini Grey</b> - <i>Traction Man</i><br><br><b>Writing to inform:</b><br>Superworm factfile. <b>Julia Donaldson</b> - <i>Superworm</i> | <b>Writing to recount:</b><br>Draw favourite part of the school trip and write a simple sentence to go with it.<br><br><b>Writing to inform:</b> <ul style="list-style-type: none"> <li>Add captions to the life cycle of a butterfly. <b>Eric Carle</b> - <i>The Very Hungry Caterpillar</i></li> <li>How to plant a seed. <b>Eric Carle</b> - <i>The Tiny Seed</i></li> <li>Shopping lists for pancakes. <b>Jan</b></li> </ul> | <b>Writing to inform:</b><br>Dragon fact file.<br><br><b>Writing to inform:</b><br>Recount of animal workshop | <b>Writing to inform:</b><br>Poster explaining how and why to stay safe in the water. <b>John Burningham</b> - <i>Mr Grumpy's Outing</i> |

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|  |  |  |  | <b>Fearnley - Mr Wolf's Pancakes</b> |  |  |
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| <b>Year 1/2 Writing Long Term Plan Cycle A</b> |                                     |                                                          |                                                                                                                            |                                                          |                                                                                     |                                                                                                         |
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|                                                | Autumn 1:<br>04/09/24 -<br>18/10/24 | Autumn 2:<br>28 <sup>th</sup> Oct – 20 <sup>st</sup> Dec | Spring 1:<br>6 <sup>th</sup> Jan – 14 <sup>th</sup> Feb                                                                    | Spring 2:<br>24 <sup>th</sup> Feb -4 <sup>th</sup> April | Summer 1:<br>23 <sup>rd</sup> April – 23 <sup>rd</sup> May                          | Summer 2:<br>2 <sup>nd</sup> June- 18 <sup>th</sup> July                                                |
| Non-fiction                                    |                                     | <b>Writing to inform:</b><br>Fact file - Owls            | <b>Writing to instruct:</b><br>How to make a disgusting sandwich<br><b>Gareth Edwards - <i>The Disgusting Sandwich</i></b> | <b>Writing to inform:</b><br>Fact file - Spring          | <b>Writing to inform:</b><br>Labels and captions from our trip to Wilderspin School | <b>Writing to inform:</b> Non-chronological report about 'Five Great Things To Do At Cleethorpes Beach' |

| <b>Year 1/2 Writing Long Term Plan Cycle B</b> |                                                                                                                                            |                                                                                                                         |                                                                                                                                                                                          |                                                                                                                                                 |                                                                                                                                                                                                                                              |  |
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| Non-fiction                                    | <b>Writing to inform:</b><br>Fact File: Villains<br><br>Innovate' based on own villain <b>Clotilde Perrin - <i>Inside the Villains</i></b> | <b>Writing to inform:</b> Non-chronological report about 'Five Great Things/ Ways to...                                 | <b>Writing to inform:</b><br>Fact File: Chinese New Year<br><br><b>Amanda Li and Angel Chang - <i>Lunar New Year Around the World: Celebrate the most colourful time of the year</i></b> | <b>Writing to instruct:</b><br>How to wash a...<br><br>based on <b>Michelle Robinson and Kate Hindley - <i>How to Wash a Woolly Mammoth</i></b> | <b>Writing to inform:</b><br>Labels and captions - Poster of bear's adventures - labels, images and captions put together to make a class scrapbook or Missing Poster for 'Bear'.<br><br><b>Dawn Coulter-Cruttenden - <i>Bear Shaped</i></b> |  |
| Writing Focus/ Hot Task                        | Write a fact file about a villain to demonstrate understanding of characterisation and inform the                                          | Write a non-chronological report to inform about 'Five Great Things to do at Christmas, How to Take Care of a Reindeer/ | Write a fact file about Chinese New Year to inform Reception/ Year 1 about this celebration in Chinese Culture.                                                                          | Write to entertain through humorous instructions, 'How to Wash a...'                                                                            | Write labels and captions on a poster to inform.                                                                                                                                                                                             |  |

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|  | reader. | Christmasaurus or Five Ways to Help a Christmas Fly'. |  |  |  |  |
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| Year 3/4 Writing Long Term Plan Cycle A |                                                                                                                                                                                                      |                                                                                                                                                                                                                             |  |                                                                                                                     |  |                                                                                                                                                                              |
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| Non-fiction                             | <p>Instruction Texts(fictional and non-fictional):</p> <p>Model Instruction Text - <b><i>How to trap a dragon (look at the How to Build the Perfect Snowman model text for expectation).</i></b></p> | <p>Persuasive Text: Persuasive letter to Father Christmas</p> <p><i>Model Persuasion Letter - teacher to Father Christmas convincing him that you have been so good that you deserve your presents early this year.</i></p> |  | <p>Recount (witness statement):</p> <p><i>Model Recount Text - An unwelcome 'visitor' in school - the wolf!</i></p> |  | <p>Biography/ Autobiography:</p> <p><b>Karen Hardwicke - <i>A Girl Called Ananya</i></b></p> <p><b>Jordan Collins - <i>Where/ Jordan Scott - I talk Like a River</i></b></p> |
| Writing Focus/ Hot Task                 | <p>Write contrasting non-fictional instructions.</p> <p>How to take care of a pet.</p>                                                                                                               | <p>Write a letter persuading Father Christmas that you have been so good this year that you deserve your presents early.</p>                                                                                                |  | <p>Write a fictional recount witness statement.</p>                                                                 |  | <p>Write an autobiography: memoirs linked to themselves. It would be nice to share these with the next teacher as part of transition.</p>                                    |

Year 3/4 Writing Long Term Plan Cycle B

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| Non-fiction             | <p>Report writing through a formal letter:</p> <p>Model Report Letter - <b><i>The Volcano Dragon</i></b></p> <p>Write a fictional report through a formal letter.</p> | <p>Newspaper Report:</p> <p><i>Model Newspaper Report - <b>Plenty of 'Space' to Live!</b></i></p> <p><i>Write a 'Fictional News Report' about a new land/ island to inform/ persuade Isabella Riosse to navigate/ explore - use vivid descriptions or humour (formal v informal).</i></p> |  | <p>Explanation Text:</p> <p>Model Text: <b><i>How do Tooth Fairies Collect Teeth?</i></b></p> <p><i>Write an explanation text based on fictional content.</i></p> | <p>Argument Text:</p> <p>Model Text: <b><i>Why Shops Should Not Sell Sweets to Children.</i></b></p> <p><i>Write an argument text to put across a viewpoint in the face of 'potential' opposition. t knowledge:</i></p> |  |
| Writing Focus/ Hot Task | <p>Write a report to inform through a formal letter linked to unicorns or other fictional/ mythical creatures.</p>                                                    | <p>Write a newspaper report to inform/ persuade on the advantages of living in either London or Rome.</p>                                                                                                                                                                                 |  | <p>Write an explanation text to inform and entertain.</p>                                                                                                         | <p><i>Write an argument text to put across a viewpoint in the face of 'potential' opposition.</i></p>                                                                                                                   |  |

**Year 5/6 Writing Long Term Plan Cycle A**

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| Non-fiction             |  | <p>Newspaper Report:</p> <p><i>Model Newspaper Report - <b>Teenage Terror Terrifies Toddler</b></i></p> <p><b>Tamsin Mori - The Weather Weaver</b><br/><b>Peter Bunzl - MagicBorn</b></p> |  | <p>Explanation Text:</p> <p>Model Text: <b><i>What Happens in Schools During the Holidays?</i></b></p>                                                                                                                                       | <p>Discussion Text:</p> <p>Model Text: <b><i>Should All Wolves be Locked Up?</i></b></p> <p><i>Michelle Paver - <b>Wolf Brother</b></i></p>                                                                                                                                                                                                                                                                                                                                                               |  |
| Writing Focus/ Hot Task |  | <p>Write a newspaper report containing humour based on a fairy tale or an event in MagicBorn or The Weather Weaver.</p>                                                                   |  | <p>Write an explanation text to inform and entertain:</p> <p>Magnificent Machines hook - what will your machine do (a range of titles can be provided if required).</p> <p>Or create an explanation text about your Prefabulous Animile.</p> | <p>Write a discussion text to inform from a selection of titles:</p> <p>Should people continue to live along the Holderness Coastline?<br/>Should we be doing more to protect our local environment?<br/>Should we be doing more to protect endangered animals?<br/>Should we be doing more to prevent climate change/ extreme weather in the UK?<br/>Should rationing and evacuation have taken place during WW2?<br/>Should we be doing more to raise awareness of hidden disabilities like autism?</p> |  |

**Year 5/6 Writing Long Term Plan Cycle B**

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| Non-fiction             |  | <p>Newspaper Report:</p> <p><b>David Weisner - Tuesday</b></p> <p><i>Model Newspaper Report - Tuesday</i></p> |  | <p>Persuasion Text:</p> <p><b>Malorie Blackman - Pig Heart Boy</b></p> <p>Model Speech (Persuasion Text): Why animal organs should be/ should not be used to save human lives?</p> |  | <p>Informal and Formal Argument Texts (2 weeks on each):</p> <p><b>Kwame Alexander - The Undeclared BBC documentary - The Real Mo Farah</b></p> <p><b>A.M. Dassu - Boy Everywhere</b></p> <p><i>Model Formal Letter (Argument Text): Why we should fight against racism.</i></p> |
| Writing Focus/ Hot Task |  |                                                                                                               |  |                                                                                                                                                                                    |  | Write a formal letter (argument text): A range of titles given                                                                                                                                                                                                                   |
| Writing Focus/ Hot Task |  | Write a newspaper report based on a significant world event/ natural disaster from a given list.              |  | Write a formal speech (persuasive text) from a given list.                                                                                                                         |  | <p><i>Model Informal Letter (Argument Text): Why the three Little Pigs should have fought back against the wolf.</i></p> <p><i>Write a light-hearted informal letter (argument text).</i></p>                                                                                    |