



As a church school, New Holland Primary seeks to live out the church's philosophy of "Flourishing for All" paying particular attention to the Christian Vision.
"Looking forward with hope. Flourishing. Doing all the good we can."

Medium Term Plan Overview 2025-2026

KS1

Summer 1

	Week 1	Week 2	Week 3 4 days - Bank Holiday	Week 4	Week 5
Writing	Fiction - Writing to inform Letter to Mr Bear Text Peace At Last By Jill Murphy See MTP	Fiction - Writing to inform Letter to Mr Bear Text Peace At Last By Jill Murphy See MTP	Fiction - Writing to entertain Writing a story to imitate Text The Tiger Who Came to Tea by Judith Kerr See MTP	Fiction - Writing to entertain Writing a story to imitate Text The Tiger Who Came to Tea by Judith Kerr See MTP	Non-Fiction - Writing to inform Recount of Visit Wilderspin Museum visit See MTP
Reading (Class Text)	Peace At Last By Jill Murphy The Enchanted Wood By Enid Blyton	Peace At Last By Jill Murphy The Enchanted Wood By Enid Blyton	The Tiger Who Came to Tea by Judith Kerr The Enchanted Wood By Enid Blyton	The Tiger Who Came to Tea by Judith Kerr The Enchanted Wood By Enid Blyton	The Enchanted Wood By Enid Blyton
Reading YR2	Reading fluency Talk to the Tail The Hodgeheg by Dick-King Smith (Non-fiction) Higher order reading skills	Reading fluency Talk to the Tail The Hodgeheg by Dick-King Smith (Non-fiction) Warm application	Reading fluency Talk to the Tail Reading comprehension Great Fire of London (Fiction) Higher Order Reading Skills	Reading fluency Talk to the Tail Reading comprehension Great Fire of London (Fiction) Warm Application	Reading fluency Talk to the Tail Reading comprehension Unseen text

Handwriting	Coat hanger family I know how to form lowercase and uppercase letters in the coat hanger family correctly: coag Y2 plus joining pairs	Coat hanger family I know how to form lowercase and uppercase letters in the coat hanger family correctly: dge Y2 plus joining pairs	Bridge family I know how to form lowercase and uppercase letters in the bridge family correctly: nhm Y2 plus joining pairs	Bridge family I know how to form lowercase and uppercase letters in the bridge family correctly: rbpk Y2 plus joining pairs	Zig zag family I know how to form lowercase and uppercase letters in the zig zag family correctly: vw Y2 plus joining pairs
Phonics and Spelling YR1	Phonics: Review of phase 5 GPC's (Phonics Screening Check) ie pie, i-e time, o go, o-e home I know how to read words with the graphemes ie, i-e, o and o-e. Tricky words I know how to read and spell the common exception words: were, one, says, here, today	Phonics: Review of phase 5 GPC's (Phonics Screening Check) ue blue rescue, ew chew new, u-e rude cute, aw claw I know how to read words with graphemes ue, ew, u-e and aw. Tricky words I know how to read and spell the common exception words: today, their, people, your, any	Phonics: Review of phase 5 GPC's (Phonics Screening Check) ea head, ir bird, ou cloud, oy toy I know how to read words with the graphemes ea, ir, ou and oy. Tricky words I know how to read and spell the common exception words: many, any, who, whole, two	Phonics: Review of phase 5 GPC's (Phonics Screening Check) i tiger, a paper, ow snow, u unicorn I know how to read words with graphemes i, a, ow and u. Tricky words I know how to read and spell the common exception words: two, eye, thought, through, friend	Phonics: Review of phase 5 GPC's (Phonics Screening Check) ph phone, wh wheel, ie shield, g giant I know how to read words with graphemes ph, wh, ie and g Tricky words I know how to read and spell the common exception words: Friend, once, our, because, laugh
Phonics and Spelling YR2	Spelling LW Unit 2 I know how to drop the e when adding the suffixes -ed, -ing, -er, -est and -y	Spelling LW Unit 2 I know how to drop the e when adding the suffixes -ed, -ing, -er, -est and -y	Spelling LW Unit 3 I know some words end in dge or ge and why /j/ can be spelled j and g in different words.	Spelling LW Unit 4 I know how 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words.	Spelling LW Unit 4 I know how 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words.

Maths	Money Including: ● Recognising and comparing the value of different denominations of coins and notes ● Counting coins (pounds and pence) Arithmetic Y1 Subtracting a single digit number within 20 Y2 Multiplication (2,3,5,10)	Money Including: ● Choosing notes and coins ● Comparing amounts of money ● Calculating with money and finding change ● Solving addition problems using money Arithmetic Y1 Subtraction – missing numbers within 20 Y2 Division (2,3,5,10)	Fractions Including: ● Recognising parts and wholes ● Recognising equal and unequal parts ● Recognising half of an object or shape Arithmetic Y1 Addition – missing numbers within 20 Y2 Multiplication and division (2,3,5,10)	Fractions Including: ● Recognising and finding half of a quantity ● Recognising a quarter of an object of shape ● Recognising and finding a quarter of an amount Arithmetic Y1 Addition – 3 small numbers, 3 tens numbers Y2 Multiplication (2,3,5,10)	Fractions Including: ● Finding a third of an amount ● Recognising the equivalence of a half and two-quarters ● Recognising and finding three quarters Arithmetic Y1 Multiplication – 2x Y2 Fractions
Science	Plants I know what seeds and bulbs are and can name them.	Plants I know how to plant seeds and bulbs and observe them grow over time.	Plants I know how to record how the seeds and bulbs grow over time	Plants I know what a plant needs to help it to grow	Plants I know how to investigate variables that affect plants growing.
Art					
Computing	Coding I know that computer programs work by following instructions called code, algorithms	Coding I know how to use object and action code blocks to make a computer program	Coding I know what an event is in coding	Coding I know the purpose of an output and to be able to 'read' code to find out what it does.	Coding I know how to change aspects of the design view. I know how to plan and make a code for a computer program.
DT	Free Standing Structures I know how to explore existing products.	Free Standing Structures I know how freestanding structures are made stronger	Free Standing Structures I know how freestanding structures are made stronger.	Free Standing Structures I know what product I am designing, who it is for,	Free Standing Structures I can select from a range of tools, equipment, materials and work safely.

			I know some joining techniques.	what its purpose is, and how this will work. I know how to make templates and mock-ups.	I know how to measure, mark out, cut and shape a range of materials and components and then assemble, join and combine them.
French	Plants I know how to say the French words Une fleur - a flower Un arbre - a tree Une feuille - a leaf L'herbe - grass	Plants I know how to say the French words Une fleur - a flower Un arbre - a tree Une feuille - a leaf L'herbe - grass	Plants I know how to say the French words Une fleur - a flower Un arbre - a tree Une feuille - a leaf L'herbe - grass	Plants I know how to say the French words Une fleur - a flower Un arbre - a tree Une feuille - a leaf L'herbe - grass	Plants I know how to say the French words Une fleur - a flower Un arbre - a tree Une feuille - a leaf L'herbe - grass
Geography	What are the continents of the world? I know how to use an atlas to locate the continents of the world.	What are the oceans of the world? I know how to use an atlas to locate the oceans of the world.	How does a country's location have an impact on its climate? I know and can identify hot and cold areas of the world in relation to the Equator and North and South Poles (discuss surrounding areas).	What are the physical and human features of Antarctica? I know and can use basic geographical vocabulary to identify and describe key physical and human features and can compare them to New Holland	Daily weather patterns: New Holland compared to Antarctica I know seasonal and daily weather patterns in the UK (New Holland) and Antarctica and can recognise the main weather symbols
History					
Music	Your Imagination by Joanna Mangona and Pete Readman I know how to listen and appraise: Your Imagination	Your Imagination by Joanna Mangona and Pete Readman I know how to play instrumental parts with the song Your Imagination	Your Imagination by Joanna Mangona and Pete Readman I know how to sing the song and improvise using voices and/or instruments within the song	Your Imagination by Joanna Mangona and Pete Readman I know how to sing the song and perform my composition(s) within the song Your Imagination	Your Imagination by Joanna Mangona and Pete Readman I know how to learn to Sing the Song and Perform –Your Imagination
PE	Athletics I know how to move at different speeds over	Athletics I know how to develop balance.	Athletics I know how to develop changing direction quickly.	Athletics I know how to explore hopping, jumping and	Athletics I know how to develop throwing for distance and

	varying distances. Net / Wall games I know how to defend a space using the ready position.	Net / Wall games I know how to play against an opponent and keep a score.	Net / Wall games I know how to hit a ball correctly with a racket	leaping for distance. Net / Wall games I know how to develop ball and racket skills by keeping the ball in the centre of the racket and making small movements to hit the ball	accuracy Net / Wall games I know how to send a ball using a racket and hit it over a net
PSHE	Relationships I know the members of my family and I know that there are lots of different types of families.	Relationships I know how to recognise what makes a good friend and recognise these qualities in myself.	Relationships I know what acceptable and unacceptable types of physical contact.	Relationships I know and understand when I need help and who in our school can help me.	Relationships I know how to express why someone is special to me and I can explain how I feel about them.
RE	Christianity (LAS) <i>Believing, living, thinking</i> I know how to recognise a place of worship. I know the parts / layout of a Christian church and their importance.	Christianity (LAS) <i>Believing, living, thinking</i> I know how to explore different Christians places of worship around the world	Christianity (LAS) <i>Believing, living, thinking</i> I know how to identify and explore the importance of a key feature in the church – candle	Christianity (LAS) <i>Believing, living, thinking</i> I know how to identify and explore the importance of a key feature in the church – font	Christianity (LAS) <i>Believing, living, thinking</i> I know how to identify and explore the importance of a key feature in the church – altar