



Year 3 and 4 Spring 1 Newsletter

As we come to the end of a busy and successful term, we would like to wish all our students and their families a very happy and restful Christmas holiday. Thank you for your continued support throughout the term—it has been a pleasure to see the children's hard work, enthusiasm, and progress across all areas of learning.

When we return in the new year, we will be starting an exciting new half term filled with engaging learning opportunities. The children will be exploring new topics across the curriculum, building on their skills and knowledge, and continuing to develop confidence and independence in the classroom.

KEY DATES

05.01.2026 - School re-opens
06.01.2026 - Pedestrian Skills Training
07.01.2026 - Open the Book Worship
13.01.2026 - Pedestrian Skills Training
14.01.2026 - Swimming Session 6
18.01.2026 - World Religion Day
21.01.2026 - Swimming Session 7
21.01.2026 - Federation Careers Fayre
30.01.2026 - Future Stars (selected pupils)
10.02.2026 - Safer Internet Day
11.02.2026 - International Day of Girls and Women in Science

English Writing: This term, in writing, the children will explore haiku poems and writing fiction stories to entertain. They will learn to write haiku poems, inspired by Pie Corbett, using imagery, atmosphere and mood. Later, they will focus on writing to entertain by creating a short portal story, inspired by one of the short stories that we will be reading this term, with an emphasis on description and purposeful word choice to engage the reader.

English Reading: Students will be reading a series of short stories, including: The Station Cat by Stephen Hotgun - The Barnabas Project/The Night Gardener by Fan Brothers - Arthur and the Golden Rope by Joe Todd Stanton - and Leon and the Place between by Angela McAllister/Grahame Baker-Smith.

Maths: This half term, pupils will deepen their understanding of multiplication and division, using efficient strategies to solve problems. They will also build confidence with converting lengths and going into further detail to explore fractions.

Science: Our science focus is Earth and Space. Children will explore the movement of the Earth, Moon, and planets, learn about day and night, and investigate how celestial bodies move within our solar system through discussion and practical activities.

DT: In design and technology, pupils will be working with textiles, learning how to transform 2D shapes into a 3D product.

Computing: Pupils will learn all about hardware and software and know how to locate information on the search results page.

French: Our topic is Vegetables, where pupils will learn vocabulary and phrases associated with buying vegetables. Including kilos and half kilos.

Geography: Children will study Extreme Weather in the UK and South America, exploring the impact of climate change on people and communities, and investigating how extreme weather events affect the environment and daily life in places like Hull and the Amazon.

Music: Pupils will be studying "Dragon Song", learning to perform with expression, explore dynamics and phrasing, and develop their singing and instrumental skills through both solo and group work.

PE: In PE, pupils will continue to develop their swimming skills and then continue to develop skills in dance and gymnastics, exploring movement, balance, and coordination while creating sequences and routines.

PSHE: Our focus is Dreams and Goals, encouraging pupils to set personal targets, stay motivated, and develop strategies to overcome challenges and achieve success.

RE: Pupils will explore God and Incarnation in Christianity. Looking at what incarnation means and how Christians live their lives knowing that Jesus Christ came to earth to live a mortal existence.