RECEPTION SPRING TERM 1
CURRICULUM LETTER
NEW HOLLAND PRIMARY SCHOOL

Happy New Year to all our families! A very warm welcome back after a lovely two week break. Parents and carers please chat to us at the door in the morning or afternoon if you need to pass on a message about your child. You can also contact us via the office 01469 530470 or via email: admin.newholland@northlincs.gov.uk
For diary dates please see the weekly reminders sent out on class dojo from the admin team.

The EYFS Team
Mrs Parnaby
Miss Cracknell
Mrs Cresswell

Our broad theme this term is 'Toys and Bears Our literacy lessons and story times will be based around this theme. Story books include ' That Rabbit Belongs to Emily Brown, Goldilocks and the Three Bears, National Geographic Bears, The Everywhere Bear, The Bear Under the Stairs and Ruby's Chinese New Year.'

We will be exploring the season of Winter and how Chinese New Year is celebrated. We will also explore toys, how they work and find out the sort of toys our grown ups and our grandparents played with when they were young. .
In RE our theme is 'Special Books.' We will be exploring books from a range of faiths. In PSHE our theme is 'Dreams and Goals.'

Real life skills we will be focusing on: recognising and writing my full name, fastening buttons, press studs and zips, making toast, making playdough, tidying away after myself, putting shoes back on the correct feet, dressing and undressing for PE with some help.

Phonics and Reading

Reception children will take part in a daily phonics lesson following Little Wandle Letters and Sounds Programme. This term we will be learning to read and recognise digraphs and trigraphs ee, ai, igh, oa, oo, or, ar, ow, air, ear, ur, er, oi, and blend sounds to read words containing these groups of letters.

Children will also continue to bring home a decodable book matched to their current phonic ability. Please hear your child read this at least three times a week as this really helps increase their confidence in sounding out words and blending, until they become fluent and automatic. readers.

Please share books and stories with your child at home as frequently as possible at home as this really makes an impact on your childs speech, language and vocabulary.

Routines

Children will continue to bring home a reading for pleasure / sharing book which they select and return / change themselves from our class library each Friday.

Reception children will have a PE lesson every Wednesday afternoon . Please send in a white t-shirt, black shorts and trainers or plimsolls for this session.

Snack time: we continue to make our own toast. / snack. We welcome any contributions towards this . The suggested contribution is £1 per week. We will also continue to make our own playdough to use in provision.

Outdoor play is a huge part of our day. Please ensure your child is wrapped up for the cold weather with adequate layers of clothing.

Maths

Children will be:
Recognising numerals 0 to 5
Subitising and representing amounts to 5
Finding one more / less than numbers to 5
Finding ways to make 5 with two smaller numbers
Comparing mass and capacity
Recognising numerals 6, 7 and 8
Finding ways to make 6, 7 and 8 with two smaller numbers
Doubling numbers 1-5
Combining two amounts to find how many altogether.

Fine motor skills

We will continue to develop our muscles for handwriting through dough disco and squiggle time and refine our handwriting skills to form lowercase letters and their matching capitals.

The first page of our curriculum letter explains all the formal teaching and learning that will take place over the term. These will continue to be short, adult led inputs. The good news is that we actually spend more time throughout the day immersed in play and movement! Our continuous provision areas which the children choose from in Plan, Do, Review time include...

Outdoor sand and water, creation station, painting, dough station, construction area, small world area, loose parts play, home corner, mark making and writing area, mud kitchen, digging pit, trim trail, stage / performance area, reading /story telling area, snack area.

We also have daily dough disco, parachute games, running, Squiggle Me A Writer (our early handwriting programme) so that are children are constantly on the move and not near any screens!