Spring Term 2

What's happening in Nursery with Miss Cracknell and Mrs Cresswell?

Welcome to Spring Term 2! We are delighted at how well our nursery children are becoming very confident and independent learners!
Our broad theme this term is **'Tell Me a Story.'** We will be listening to and retelling traditional tales such as **The Three Little Pigs, The Gingerbread Man, The Three Billy Goats Gruff** and **Rapunzel**. We will be exploring the season of Spring and observing how seeds and bulbs grow into plants, caring for growing plants and learning about the life cycle of a hen.
We will be looking at ways we can keep our bodies healthy by getting enough sleep, exercise, eating a balance of foods, hand washing and tooth brushing.

Rhyme Time

All Nursery children will take part in regular foundation for phonics sessions which focus on singing nursery rhymes, rhyming words, tuning into sounds around us, sound talking and initial sounds - they are short and fun adult led sessions promoting speech and language.
Nursery rhymes for this half term are: **The Wheels on the Bus, Down at the Station, Row Row Row Your Boat, Ring a Ring o' Roses and Baa Baa Black Sheep.**
Nursery 2 children (those who are going to be in Reception in September) will also be tuning into words beginning with the following initial sounds: u r h b f l and blending words containing these sounds.

Mathematical Development

Our maths is taught through daily activities, stories, rhymes and games.
We will use 3D blocks to build.
We will follow a simple route using positional and directional vocabulary - forwards, backwards, over, under...
We will recognise dot patterns of 1, 2 and 3
We will compare small and large amounts (Who has more? who has least?)
We will recognise when two amounts are the same

Physical Development

Movement is so important for overall child development. We continue to do daily dough disco, Squiggle Time, parachute play, bubble time and lots of outdoor play involving climbing, balancing, running, sliding and scooting to make our bodies strong for future learning.
We also do lots of fine motor activities including threading, jigsaws, drawing and colouring, painting and scissor play.

Snack time

Along with fruit and milk which is provided by the Government, we would like to offer cereal as a snack choice which children will learn to prepare themselves. Snack contributions of £1 a week are gratefully received and enable us to purchase cereal and additional milk, along with flour, salt and food colouring so that children can continue to make their own play dough.

- For children who have a dairy free diet, we will speak to parents and we will purchase a suitable alternative

Parents and carers, please chat to me at drop off or pick up time if you need to pass on a message about your child. If you need to speak to school about something of a more sensitive nature you can contact us via the office 01469 530470 or via email: admin.newholland@northlincs.gov.uk

Please visit our Class Dojo page regularly to keep updated with our Nursery learning journey and important upcoming events.

The first page of our curriculum letter explains all the formal teaching and learning that will take place over the term. These will be adult led inputs where children learn to focus on listening and attention skills for a short period of time. The good news is that we actually spend more time throughout the day immersed in movement and play, both indoor and outdoor which is what children of a young age should be doing!

Our continuous provision areas which the children choose from in Plan, Do, Review time include...

Outdoor sand and water, creation station, painting, dough station, construction area, small world area, loose parts play, home corner, mark making and writing area, puzzle station, woodwork area, mud kitchen, digging pit, den building, physical and wheeled area, trim trail, climbing wall, stage / performance area, reading /story telling area, snack area.

We also have daily dough disco, parachute games, running, Squiggle Me A Writer (our early handwriting programme) so that are children are constantly on the move and not near any screens!

We also love to sing and continue to build our repertoire of songs, chants and nursery rhymes.