Spring Term 2
What's happening in Reception with Miss Cracknell and Mrs Cresswell?

Welcome to Spring Term 2 - children are officially half way through their first year of school and they are all progressing wonderfully to become independent learners and confident communicators.
Our broad theme this term is **'Tell Me a Story.'** We will be exploring and retelling traditional tales such as The Three Little Pigs, The Gingerbread Man, The Three Billy Goats Gruff and Rapunzel. Using these stories as a hook we will be investigating materials for strength, stability, waterproof and magnetism, floating and sinking. We will be exploring seasonal changes as we head into Spring and observing how seeds and bulbs grow into plants, and learning about the life cycle of a hen. We will be listening and responding to the Easter Story and exploring the celebration of Easter.

Phonics and Early Reading

Reception children will continue to take part in a daily phonics lesson following the Little Wandle Letters and Sounds Programme. This term we will be learning to read longer words containing the digraphs and trigraphs ee, ai, igh, oa, oo, or, ar, ow, air, ear, ur, er, oi. We will also learn how to read words ending in -ing and -ed (for example looking, looked, jumping, jumped)
Please listen to your child reading their decodable book three times a week as this really helps increase their confidence in sounding out words and blending, until they become fluent and automatic. readers.
Please share books, stories and rhymes with your child at home as frequently as possible at home as this really has a positive impact on the development of your child's speech, language and vocabulary.

Maths

We will explore and compare length and height.
We will sequence familiar events and talk about time (days of the week, months, lunch time, bedtime)
We will explore numbers 9 and 10, ways to compose each amount, one more and one less than amounts to 10 and odd and even numbers to 10.
We will recognise and name 2D and 3D shapes and simple repeating patterns.

Routines

We have a weekly PE lesson in the hall. Please ensure your child has their PE kit with them on a Monday and this will be sent home on a Friday: white t-shirt, black shorts and trainers or plimsolls. This half terms PE focus is gymnastics.

Reading for pleasure books will be changed on a Monday and a new decodable book will be sent home every Friday after we have completed our group reading practise sessions.

Along with fruit and milk, we continue to offer toast as a snack, which children make themselves. Snack contributions of £1 a week are gratefully received and enable us to purchase bread and margarine and also flour, salt and food colouring so that children can continue to make their own play dough.

Parents and carers, please chat to us at the door in the morning or afternoon if you need to pass on a message about your child. If you need to speak to us about something of a more sensitive nature you can contact us via the office 01469 530470 or via email: admin.newholland@northlincs.gov.uk

Please visit our Class Dojo page regularly to keep updated with our class learning journey and important upcoming events.

The first page of our curriculum letter explains all the formal teaching and learning that will take place over the term. These will continue to be short, adult led inputs. The good news is that we actually spend more time throughout the day immersed in movement and play, both indoor and outdoor.

Our continuous provision areas which the children choose from in Plan, Do, Review time include...

Outdoor sand and water, creation station, painting, dough station, construction area, small world area, loose parts play, home corner, mark making and writing area, puzzle station, woodwork area, mud kitchen, digging pit, den building, physical and wheeled area, trim trail, climbing wall, stage / performance area, reading /story telling area, snack area.

We also have daily dough disco, parachute games, running, Squiggle Me A Writer (our early handwriting programme) so that are children are constantly on the move and not near any screens!

We also love to sing and continue to build our repertoire of songs, chants and nursery rhymes.