

EYFS Medium Term Plan Overview 2025-2026 *New Holland*

As a church school, New Holland Primary seeks to live out the church's philosophy of "Valuing all God's children" paying particular attention to the Christian Vision, "Looking forward with hope. Flourishing. Doing all the good we can."

Autumn 1: Regulate Me / Baseline

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[illegible]

<i>Squiggle letters taught daily after phonics to correspond with Little Wandle GPC order</i>	Move 1: Up Reception Squiggle While You Wiggle Dance 1	Move 2: Down Reception Squiggle While You Wiggle Dance 2 Squiggle Me A Writer letters: s a t p (This half term, using chalks, paint brushes / water, large handwriting lines)	Move 3: Circles Reception Squiggle While You Wiggle Dance 3 Squiggle Me A Writer letters: i n m d	Move 4: Wiggle Reception Squiggle While You Wiggle Dance 4 Squiggle Me A Writer letters: g o c k	Move 5: Shake Reception Squiggle While You Wiggle Dance 5 Squiggle Me A Writer letters: e u r	Move 6: Hop Reception Squiggle While You Wiggle Dance 6 Squiggle Me A Writer letters: h b f l	Move 7: Jump Reception Squiggle While You Wiggle Dance 7 Squiggle Me A Writer letters: review
Maths	- Counting - how many children are here today? - Counting - how many people are dinners and how many people are pack ups? - Days of the week - Daily routine	Nursery: Comparison 1 I can collect objects to compare amounts I can make simple comparisons of amounts. I can spot collections of large and small amounts. Reception: Match, Sort and Compare I know how to match objects.	Nursery: Comparison 1 I can compare and talk about large and small amounts I can make my own large and small collections I can make collections the same. Reception: Match, Sort and Compare I know how to sort objects in different	Nursery: Shape, Space Measure 1 I know how to explore and play with shapes. I can spot the difference between simple shapes. I can put shapes and blocks into position. Reception: Measures and patterns I know how to compare size, mass	Nursery: Shape Space Measure 1 I can select shapes for a reason. I can describe the shape of natural objects I can find and collect objects for a purpose. Reception: Measures and patterns I know how to	Nursery: Pattern 1 I can listen to and join in with repeats in songs and stories. I can clap along to songs I know how to create a line pattern. Reception: It's me 123 I can recognise representations of	

		I know how to match pictures to objects. I know how to identify a set. I know how to sort objects by type.	ways I can say how I have sorted a set of objects. I know how to compare: more / fewer / the same.	and capacity.	describe patterns. I know how to copy and continue a simple pattern. I know how to create a simple pattern.	1, 2 and 3 objects I can subitise 1, 2, 3 objects. I can say the number that is one more and one less than 1, 2 or 3 I can explore the composition of 1, 2 and 3 objects.
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RE	 Lincolnshire Agreed Syllabus Unit: 'Myself' Introducing children who belong to a religious group Christian, Muslim, Jewish, Hindu					
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Physical development Introduction to PE	Baseline	I know how to move safely and sensibly in a space with consideration of others.	I know how to move safely and stop with control.	I know how to use equipment safely and responsibly.	I know how to use different travelling actions whilst following a path.	I know how to work with others co-operatively and play as a group.	I know how to follow, copy and lead a partner.
PSED	Baseline Can I separate from my grown up confidently on entry?	Being Me In My World I know how it feels to belong and that	Being Me In My World I know how to recognise and	Being Me In My World I know how to work together with	Being Me In My World I know why it is good to be kind	Being Me In My World I am starting to understand	Being Me In My World I know what being responsible means.

Expressive Art and Design	Getting to know the creation station: junk modelling, attachment techniques, scissor skills Getting to know the painting area: colour mixing Getting to know the dough area: how to make dough using flour, salt and water Getting to know the music area: naming instruments and exploring the sounds they make Getting to know the mud kitchen: using the equipment safely Getting to know the loose parts area (indoor and outdoor: making dens, using one object to represent another Getting to know the Home Corner: role playing familiar roles and routines (breakfast time, tea time, a birthday)
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